

Einschlägige Publikationsliste:

Dr. Sandra Fleischmann

Jahr	Quelle
2016	Öchsner, W., Josse, F., Fleischmann, S., Huber-Lang, M., & Helm, M. (2016). Gelernt ist gelernt? Eine Pilotstudie zur notärztlichen Handlungssicherheit unter militärischen Einsatzbedingungen. <i>Competency Development for Military Missions in Foreign Countries. A Pilot Study of Emergency Medicine Competency in the Military Setting. Der Notarzt</i> , 32, 109-116. Doi: 10.1055/s-0042-101901
2015	Stoeger, H., Fleischmann, S., & Obergriesser, S. (2015). Self-regulated learning (SRL) and the gifted learner in primary school: the theoretical basis of and empirical findings on a research program dedicated to ensuring that all students learn to regulate their own learning. <i>Asia Pacific Education Review</i> , 16, 257-267. Doi:10.1007/s12564-015-9376-7
2015	Huber-Lang, M., Radermacher, P., Palmer, A., Geiler, S., Grab, C., Wachter, U., Georgieff, M., Gebhard, F., & Öchsner, W. (2015). Der Ulmer Trauma-Track. Traumaversorgung und -forschung als Schwerpunktsetzung im Medizinstudium. <i>Der Unfallchirurg</i> . Doi: 10.1007/s00113-015-0115-7
2013	Felder, E., Fauler, M., & Geiler, S. (2013). Introducing e-learning/teaching in a physiology course for medical students: acceptance by students and subjective effect on learning. <i>Advances in Physiology Education</i> , 37, 337-342.
2013	Öchsner, W., Geiler, S., & Huber-Lang, M. (2013). Effekte und Nachhaltigkeit von Trainingsworkshops für den mündlich-praktischen Teil des M2-Examens. <i>GMS Zeitschrift für Medizinische Ausbildung</i> , 30(3), 1-13.
2013	Öchsner, W., Geiler, S., & Huber-Lang, M. (2013). The impact of a dedicated training program for oral examiners at a medical school in Germany: a survey among participants from operative and nonoperative disciplines. <i>Patient Safety in Surgery</i> , 22 (7), 1-6.
2011	Schmidt, C., Reinehr, M., Leucht, O., Behrendt, N., Geiler, S., & Britsch, S. (2011). MyMiCROscope – Intelligent virtual microscopy in a blended learning model at Ulm University. <i>Annals of Anatomy</i> , 193 (5), 395-402.