

Einschlägige Publikationsliste: Prof. Dr. Shalaka Shah

Jahr	Quelle
Book chapters	
In pipeline	Shah, S. S. & Patki, S. (2024). Understanding Political and Diplomatic Leadership and Personality Characteristics in Asia through the Lens of Political Psychology. In FLAME-ORCA Special Issue - <i>Making a Stronger Case for Multidisciplinary Approaches to the Study and Practice of Indian Diplomacy</i> (accepted, will be published in November 2024).
2024	Shah, S. S., Shinde, S. (2024). An Overview of Antecedents of OCB and Recommendations for Improving It in Post-pandemic Work. In: <i>Patki, S.M., Abhyankar, S.C. (eds) Organizational Citizenship Behaviour (OCB) in India</i> . Springer, Singapore. https://doi.org/10.1007/978-981-99-9688-9_3
2022	Jolad, S. & Shah, S. S. (2022). Food Security and Psychological Distress of Migrants during COVID-19 Lockdown. In Rajan, S. I. (Ed.). (2022). <i>India Migration Report 2021: Migrants and Health (1st ed.)</i> . Routledge India. https://doi.org/10.4324/9781003287667
2021	Agrawal, A., Kumar, P., Shah, S.S. and Budhwar, P. (2021). Work from Home Among Start-ups in India: An Institutional Logics Perspective. In Kumar, P., Agrawal, A. and Budhwar, P. (Ed.) <i>Work from Home: Multi-level Perspectives on the New Normal</i> , Emerald Publishing Limited, Bingley, p. 203-226. https://doi.org/10.1108/978-1-80071-661-220210012
Journal articles	
2020	Shah, S. S. & Patki, S. M. (2020). Getting traditionally rooted Indian leadership to embrace digital leadership: challenges and way forward with reference to LMX. <i>Leadership, Education, Personality: An Interdisciplinary Journal</i> , 2, 29-40. https://doi.org/10.1365/s42681-020-00013-2

Other publications

2024	Shah, S. S., Nawathe, P., Srivastava, R. (2024). 2024 Annual Student Quest Report, IC3 Institute. Available at https://ic3institute.org/wp-content/uploads/2024/09/Student-quest-report-Digital-.pdf
2023	Bedkute, U., Gole, S., Neroorkar, S., Jolad, S. & Shah, S. (2024). Rethinking Educational Transformation: Systems Change for a Better Future, FLAME Research Symposium, 5-7 July 2023.
2024	Shah, S. S., Jolad, S. Prasad, A. (2024). Childrens' Scale for Social-emotional Learning (CHISSEL)-Assessing competencies of Middle Schoolers in Government Schools in Maharashtra, FLAME Working Paper Series. Available at https://www.flame.edu.in/research/flame-working-paper-series
2021	Jolad S., Shah, S. S. & Ravi, C. (2021). Survival of migrants in a crisis: Distress of migrants left behind during COVID-19 Lockdown in Pune. NAPM and FLAME University. Available at: https://www.flame.edu.in/pdfs/faculty-publications/Distress-of-Migrants-in-Pune.pdf and https://napmindia.wordpress.com/documents-and-resources/
2014	Shah, S. S. The role of work-family enrichment in work-life balance & career success: a comparison of German & Indian managers (Doctoral dissertation), Ludwig Maximilians University Munich. http://edoc.ub.uni-muenchen.de/16634/